



TARGET 2020

VISIONIAS™

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INNOVATIVE ASSESSMENT SYSTEM™

Under the Guidance of Ajay Kumar Singh (B. Tech. IIT Roorkee, Director & Founder: Vision IAS)

## HINDI MEDIUM

### ALL INDIA GENERAL STUDIES MAINS TEST SERIES 2020: STARTING – MARCH 1, 2020

**20 TESTS (12 Advanced + 8 Full Length Tests)**

**(Current Affairs + Value Addition Material + Supplementary Material: Soft Copy Only)\***

- Team Vision IAS

#### ANSWER WRITING EVALUATION PROGRAM:

**Experts Support:** Personal Interaction / Telephonic Discussion / Email Interaction

**Fee Structure: 17000 (incl. all taxes) : Module No. 1113**

**Program Objective:** This is a comprehensive and intensive 'interactive' (offline/online) test series program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2020. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and prepare them for effective answer writing.

**Approach & Strategy:** Our simple, practical and focused approach will help the aspirants to understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time, resource and the latest requirement of Civil Service Exam. Our Interactive Learning approach will continuously improve aspirant's performance and move their preparation in the right direction in the dynamic changing pattern of CS Mains.

**FOCUS:** Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

#### OFFLINE / ONLINE **(Personalized Scheduling)**

**Note:**

- Aspirants can reschedule the test date based on their plan. (POSTPONE, BUT NOT PREPONE)**
- Offline Tests (Flexible): Every day of the week, 10 AM & 2 PM (THURSDAY CLOSED)**
- Test Centers:**

**Dr. Mukherjee Nagar:** Plot No. 857, 1<sup>st</sup> Floor, Banda Bahadur Marg (Opposite Punjab and Sind Bank), Dr Mukherjee Nagar, Delhi-110009

**Rajinder Nagar:** 16-B, 2<sup>nd</sup> Floor, Above National Trust Building, Bada Bazar Marg, Old Rajinder Nagar Delhi-110060

**Jaipur:** 119, Ground Floor, Apex Mall, Lal Kothi, Tonk Road, Jaipur

**Hyderabad:** 1-10-140/A, 3<sup>rd</sup> Floor, Rajamani Chambers, St. No. 8, Ashok Nagar, Hyderabad, Telangana-500020

**Pune:** Office No. 403, Eiffel Squire, Near Shakti Sports, Tilak Road, Pune-411030

**Bengaluru:** 1/19, 1<sup>st</sup> floor, Nanjaiah Complex, 1<sup>st</sup> Main Club Road, Vijayanagar (Landmark: Opposite Vijayanagar Club), Bengaluru-560040

**Ahmedabad:** 101, First Floor, Addor Ambition, Near Navkar Institute, Navrang School Circle, Navrangpura, Ahmedabad-380009

**Lucknow:** B-22, 1<sup>st</sup> Floor, Sector K, Opposite Batichokha Restaurant, Aliganj, Lucknow, UP-226024

**Chandigarh:** 1<sup>st</sup> Floor, Dainik Bhaskar Building, 11-12, Sector 25D, Chandigarh – 160024

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**PHILOSOPHY:** The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore, Mock Test papers should be designed based on latest pattern of UPSC. Our team frames the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

**Flexible Schedule:** Rescheduling as per the choice of the aspirant. **(POSTPONE, BUT NOT PREPONE)**

**Last Date:** 15 days before mains 2020

**Mode of dispatch:** Printed material (\*) / **Download Test Papers & material from Vision IAS [Online Platform](#)**

**What you will get:**

- Login id & Password for performance analysis of aspirants (**Innovative Assessment System**)
- **Classroom Test Discussion & Doubt Clearing Sessions**
- **Regular Mentoring Sessions with Senior Experts of Vision IAS**
- **[Consolidated Question Paper-cum-Answer booklet \(20 Tests: PDF File\)](#)**
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format (Synopsis) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.

**(\*)**

- **Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.**
- **Question cum answer booklet, approach - answer- analysis of mock test papers will NOT be dispatched.**
- **Value Addition / Current Affairs / Supplementary material/Reference material/Support material will be provided in SOFT COPY ONLY and will NOT be dispatched.**
- **Information related test discussions will be notified on the home page of student's online platform.**

### **IMPORTANT POINTS RELATED TO TEST SERIES**

- *Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.*
- *The student needs to provide UPSC roll no. and other details at [registration@visionias.in](mailto:registration@visionias.in) or to update required details online, as and when asked to do so.*
- *Fee once paid in non-refundable and non-transferable in all circumstances.*
- *VISION IAS reserves all rights related to admission.*
- *VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.*
- ***Vision IAS test centers will be CLOSED on THURSDAYS for test writing.***

## TEST SCHEDULE, CONTENT & REFERENCES

TEST No. [CODE]	Date of Mock Test	Topics covered [Max Marks: 250, Duration of the Test: 3 Hrs]	Primary (Essential) References	Secondary (Additional) References
Test 1 [1399]	<b>MARCH 1, 2020</b>	<p><b><u>G. S. PAPER-II: POLITY AND GOVERNANCE – PART 1</u></b></p> <ul style="list-style-type: none"> <li>▪ Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>▪ Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>▪ Comparison of the Indian constitutional scheme with that of other countries.</li> <li>▪ Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>▪ Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>▪ Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>▪ Statutory, regulatory and various quasi-judicial bodies.</li> </ul> <p style="text-align: right;"><i>+ Current Affairs</i></p>	<ul style="list-style-type: none"> <li>▪ Subhash Kashyap - Our Constitution, Our Parliament</li> <li>▪ Introduction to the Constitution of India: D D Basu</li> <li>▪ Vision IAS Value Addition Material</li> <li>▪ Vision IAS Current Affairs Notes</li> <li>▪ Newspapers: The Indian Express, The Hindu</li> <li>▪ Yojana</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2nd ARC (6th Report - Local Governance 13th Report - Organisation Structure of Government of India)</li> <li>▪ Kurukshetra</li> <li>▪ EPW</li> <li>▪ Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog</li> </ul>
Test 2 [1400]	<b>MARCH 7, 2020</b>	<p><b><u>G. S. PAPER-II: POLITY AND GOVERNANCE – PART 2</u></b></p> <ul style="list-style-type: none"> <li>▪ Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>▪ Salient features of the Representation of People's Act.</li> <li>▪ Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability.</li> <li>▪ Role of civil services in a democracy.</li> <li>▪ Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>▪ Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> </ul> <p style="text-align: right;"><i>+ Current Affairs</i></p>	<ul style="list-style-type: none"> <li>▪ Our Constitution, Our Parliament: Subhash Kashyap -</li> <li>▪ Introduction to the Constitution of India: DD Basu</li> <li>▪ Vision IAS Value Addition Notes</li> <li>▪ Vision IAS Current Affairs Notes</li> <li>▪ Newspapers: The Indian Express, The Hindu</li> <li>▪ Yojana</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2nd ARC</li> <li>▪ Kurukshetra</li> <li>▪ EPW</li> <li>▪ Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog</li> </ul>

<b>Test 3</b> <b>[1401]</b>	<b>MARCH</b> <b>14, 2020</b>	<p><b><u>G. S. PAPER-I: HISTORY (MODERN AND ART &amp; CULTURE)</u></b></p> <ul style="list-style-type: none"> <li>Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues.</li> <li>The Freedom Struggle - its various stages and important contributors/contributions from different parts of the country.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>NCERT - Introduction to Fine Arts</li> <li>NCERT - Modern India (Bipan Chandra)</li> <li>NCERT - Themes in Indian History (Part 3)</li> <li>India's Struggle for Independence - Bipan Chandra</li> <li>Spectrum</li> <li>Vision IAS Value Addition Notes</li> </ul>	<ul style="list-style-type: none"> <li>From Plassey to Partition: Sekhar Bandyopadhyay</li> </ul>
<b>Test 4</b> <b>[1402]</b>	<b>MARCH</b> <b>21, 2020</b>	<p><b><u>G. S. PAPER-I: WORLD HISTORY AND POST INDEPENDENCE INDIA</u></b></p> <ul style="list-style-type: none"> <li>Post-independence consolidation and reorganization within the country.</li> <li>History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>NCERT: Class 12 - Politics in India since Independence</li> <li>India since independence by Bipan Chandra</li> <li>Mastering Modern World History by Normal Lowe</li> <li>NCERT - World History (Arjun Dev)</li> <li>NCERT - Themes in World History</li> <li>Vision IAS Value Addition Notes</li> <li>NCERT (old) Class 9 and 10 - India and the Contemporary World</li> </ul>	<ul style="list-style-type: none"> <li>India After Gandhi by Ramchandra Guha</li> </ul>
<b>Test 5</b> <b>[1403]</b>	<b>MARCH</b> <b>28, 2020</b>	<p><b><u>G. S. PAPER-I &amp; PAPER III: PHYSICAL GEOGRAPHY &amp; DISASTER MANAGEMENT</u></b></p> <ul style="list-style-type: none"> <li>Salient features of world's physical geography.</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> <li>Disaster and disaster management.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>NCERTs - Class 11 and 12 (Physical and Human)</li> <li>Certificate Physical and Human Geography by Goh Cheng Leong</li> <li>Newspapers: The Indian Express, The Hindu</li> <li>Vision IAS Value Addition Material</li> </ul>	<ul style="list-style-type: none"> <li>Physical Geography - Savinder Singh</li> <li>Down to Earth Magazine</li> </ul>
<b>Test 6</b> <b>[1404]</b>	<b>APRIL</b> <b>4, 2020</b>	<p><b><u>G. S. PAPER-I &amp; PAPER III: HUMAN GEOGRAPHY &amp; ENVIRONMENT</u></b></p> <ul style="list-style-type: none"> <li>Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> <li>Conservation, environmental pollution and degradation, environmental impact assessment.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>NCERTs - Class 11 and 12 (Physical and Human)</li> <li>Certificate Physical and Human Geography by Goh Cheng Leong</li> <li>Newspapers: The Indian Express, The Hindu</li> <li>NCERT: Class 12 Biology (Unit 10: Ecology)</li> <li>Vision IAS Value Addition Notes (Environment)</li> </ul>	<ul style="list-style-type: none"> <li>Physical Geography - Savinder Singh</li> <li>Down to Earth Magazine</li> </ul>



<b>Test 7</b> <b>[1405]</b>	<b>APRIL</b> <b>10, 2020</b>	<b><u>G. S. PAPER-III: ECONOMICS – PART 1</u></b> <ul style="list-style-type: none"> <li>▪ Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.</li> <li>▪ Inclusive growth and issues arising from it.</li> <li>▪ Government Budgeting.</li> <li>▪ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>▪ Investment models.</li> </ul> <p style="text-align: right;"><i>+ Current Affairs</i></p>	<ul style="list-style-type: none"> <li>▪ Economic Survey</li> <li>▪ Vision IAS Current Affairs Notes</li> <li>▪ Newspapers: The Indian Express, The Hindu</li> <li>▪ Yojana</li> <li>▪ Indian Economy - Dutt, Sundaram / Uma Kapila / Mishra Puri</li> <li>▪ Vision IAS Value Addition Material</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2nd ARC (14th Report - Strengthening Financial Management Systems)</li> <li>▪ Kurukshetra</li> <li>▪ EPW</li> <li>▪ Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog</li> </ul>
<b>Test 8</b> <b>[1407]</b>	<b>APRIL</b> <b>15, 2020</b>	<b><u>G. S. PAPER-III: ECONOMICS – PART 2</u></b> <ul style="list-style-type: none"> <li>▪ Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>▪ Land reforms in India</li> <li>▪ Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</li> <li>▪ Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>▪ Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul> <p style="text-align: right;"><i>+ Current Affairs</i></p>	<ul style="list-style-type: none"> <li>▪ Economic Survey</li> <li>▪ Vision IAS Current Affairs Notes</li> <li>▪ Newspapers: The Indian Express, The Hindu</li> <li>▪ Yojana</li> <li>▪ Indian Economy - Dutt, Sundaram / Uma Kapila / Mishra Puri</li> <li>▪ 2nd ARC</li> </ul>	<ul style="list-style-type: none"> <li>▪ Kurukshetra</li> <li>▪ EPW</li> <li>▪ Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog</li> </ul>
<b>Test 9</b> <b>[1406]</b>	<b>JUNE</b> <b>10, 2020</b>	<b><u>G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE – PART 1</u></b> <ul style="list-style-type: none"> <li>▪ Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>▪ Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.</li> <li>▪ Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2nd ARC REPORT (4th Report- Ethics in Governance, 10th Report - Refurbishing of Personnel Administration)</li> <li>▪ Vision IAS Value Addition Notes</li> <li>▪ Newspapers: The Indian Express, The Hindu</li> <li>▪ Justice by Michael Sandel</li> </ul>	

<b>Test 10</b> <b>[1408]</b>	<b>JUNE</b> <b>17, 2020</b>	<u><b>G. S. PAPER-I &amp; II: SCOEITY &amp; SOCIAL JUSTICE</b></u> <ul style="list-style-type: none"> <li>▪ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>▪ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>▪ Issues relating to poverty and hunger.</li> <li>▪ Salient features of Indian Society, Diversity of India.</li> <li>▪ Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>▪ Effects of globalization on Indian society.</li> <li>▪ Social empowerment, communalism, regionalism &amp; secularism.</li> </ul> <p style="text-align: right;"><i>+ Current Affairs</i></p>	<ul style="list-style-type: none"> <li>▪ NCERT: Class 12 - Indian Society</li> <li>▪ NCERT: Class 12 - Social Change and Development in India</li> <li>▪ Yojana</li> <li>▪ Newspapers - Indian Express and The Hindu</li> <li>▪ Vision IAS Current Affairs Notes</li> <li>▪ Vision IAS Value Addition Notes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Kurukshetra</li> <li>▪ EPW</li> </ul>
<b>Test 11</b> <b>[1409]</b>	<b>JUNE</b> <b>24, 2020</b>	<u><b>G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE – PART 2</b></u> <ul style="list-style-type: none"> <li>▪ Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>▪ Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>▪ Contributions of moral thinkers and philosophers from India and world.</li> <li>▪ Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2nd ARC REPORT (4th Report- Ethics in Governance, 10th Report - Refurbishing of Personnel Administration )</li> <li>▪ Vision IAS Value Addition Notes</li> <li>▪ Newspapers: The Indian Express (Page 1 Anchor), The Hindu</li> </ul>	
<b>Test 12</b> <b>[1462]</b>	<b>JULY</b> <b>1, 2020</b>	<u><b>G. S. PAPER-II &amp; III: INTERNATIONAL RELATIONS, SECURITY &amp; TECHNOLOGY</b></u> <ul style="list-style-type: none"> <li>▪ India and its neighborhood- relations. Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</li> <li>▪ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>▪ Important International institutions, agencies and fora- their structure, mandate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ NCERT: Class 12 Political Science: Contemporary World Politics</li> <li>▪ IDSA publications on Security (North-east, LWE, Border Security, Financial, International &amp; Organised Crime)</li> <li>▪ 2nd ARC (7th Report Capacity Building for Conflict Resolution)</li> <li>▪ 2nd ARC (8th Report Combating Terrorism - Protecting by Righteousness)</li> <li>▪ Ministry of External Affairs website</li> </ul>	<ul style="list-style-type: none"> <li>▪ 'How India Sees the World' - Shyam Saran</li> <li>▪ Articles on IDSA Website</li> <li>▪ Publications of Observer Research Foundation (ORF)</li> <li>▪ The Oxford's Handbook of India's National Security</li> <li>▪ The Science Reporter Magazine</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Linkages between development and spread of extremism.</li> <li>▪ Role of external state and non-state actors in creating challenges to internal security.</li> <li>▪ Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money laundering and its prevention.</li> <li>▪ Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>▪ Various Security forces and agencies and their mandate.</li> <li>▪ Science and Technology- developments and their applications and effects in everyday life.</li> <li>▪ Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>▪ Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li>▪ Vision IAS Value Addition Notes</li> <li>▪ The Indian Express and The Hindu</li> <li>▪ Vision IAS Current Affairs</li> <li>▪ Vision IAS Current Affairs Notes</li> <li>▪ The Hindu (S&amp;T section), The Indian Express (Explained Section)</li> </ul>	
<b>Test 13</b> <b>[1413]</b>	<b>JULY</b> <b>8, 2020</b>	<p><b>Complete syllabus of <u>G.S. Paper I</u> (Full Length Test)</b>  <i>Indian Heritage and Culture, History and Geography of the World and Society</i></p> <p style="text-align: right;"><b>+ Current Affairs</b></p>		
<b>Test 14</b> <b>[1414]</b>	<b>JULY</b> <b>15, 2020</b>	<p><b>Complete syllabus of <u>G.S. Paper II</u> (Full Length Test)</b>  <i>Governance, Constitution, Polity, Social Justice and International relations</i></p> <p style="text-align: right;"><b>+ Current Affairs</b></p>		
<b>Test 15</b> <b>[1415]</b>	<b>JULY</b> <b>22, 2020</b>	<p><b>Complete syllabus of <u>G.S. Paper III</u> (Full Length Test)</b>  <i>Technology, Economic Development, Bio diversity -Environment, Security and Disaster Management</i></p> <p style="text-align: right;"><b>+ Current Affairs</b></p>		
<b>Test 16</b> <b>[1416]</b>	<b>JULY</b> <b>29, 2020</b>	<p><b>Complete Syllabus of <u>G.S. Paper IV</u> (Full Length Test)</b>  <i>Ethics, Integrity, and Aptitude</i></p>		
<b>Test 17</b> <b>[1417]</b>	<b>AUGUST</b> <b>5, 2020</b>	<p><b>Complete syllabus of <u>G.S. Paper I</u> (Full Length Test)</b>  <i>Indian Heritage and Culture, History and Geography of the World and Society</i></p> <p style="text-align: right;"><b>+ Current Affairs</b></p>		
<b>Test 18</b> <b>[1418]</b>	<b>AUGUST</b> <b>12, 2020</b>	<p><b>Complete syllabus of <u>G.S. Paper II</u> (Full Length Test)</b>  <i>Governance, Constitution, Polity, Social Justice and International relations</i></p> <p style="text-align: right;"><b>+ Current Affairs</b></p>		

<b>Test 19</b> <b>[1419]</b>	<b>AUGUST</b> <b>19, 2020</b>	<b>Complete syllabus of <u>G.S. Paper III (Full Length Test)</u></b> <i>Technology, Economic Development, Bio diversity-Environment, Security and Disaster Management</i> <b>+ Current Affairs</b>
<b>Test 20</b> <b>[1420]</b>	<b>AUGUST</b> <b>23, 2020</b>	<b>Complete Syllabus of <u>G.S. Paper IV (Full Length Test)</u></b> <i>Ethics, Integrity, and Aptitude</i>

#### INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

**Difficulty Level (DL):** Easy (E), Medium (M), Difficult (D), Very Difficult (V)

**Nature of Question (Nature):** Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

**UPSC CRITERIA:** **Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:**  
*"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -Union Public Service Commission (UPSC).*

**METHODOLOGY:** **Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.

EVALUATION INDICATORS
1. Contextual Competence
2. Content Competence
3. Language Competence
4. Introduction Competence
5. Structure - Presentations Competence
6. Conclusion Competence
MARKS

**Score: Scale: 1- 5**      5 – Outstanding      4 – Excellent      3 – Good      2 – Average      1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

#### BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:

- ◆ **Contextual Competence:**
  - Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.



◆ **Content Competence:**

- Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.

◆ **Language Competence:**

- Organising the content in proper sentence formation and simple expression.
- Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.

◆ **Introduction Competence:**

- Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.

◆ **Structure - Presentation Competence:**

- Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
- Using headings and sub-headings, bullet points, flowchart, diagram, etc. to present the content effectively.

◆ **Conclusion Competence:**

- Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

~ ONLINE/OFFLINE ~

**IAS MAINS / PRELIM TEST SERIES**

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