



TARGET 2018

VISIONIAS™

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INNOVATIVE ASSESSMENT SYSTEM™

Under the Guidance of Ajay Kumar Singh (B. Tech. IIT Roorkee, Director & Founder: Vision IAS)

## ENGLISH MEDIUM

All INDIA GENERAL STUDIES MAINS TEST SERIES 2018: **STARTING – 22 JULY, 2018**

**12 TESTS (8 Sectionwise Tests + 4 Full Length Tests)**

**(Current Affairs + Value Addition Material + Supplementary Material: Soft Copy Only)\***

- Team Vision IAS

### ANSWER WRITING EVALUATION PROGRAM:

Experts Support: Personal Interaction / Telephonic Discussion / Email Interaction

**Fee Structure: 18000 (incl. all taxes) : Module No. 889**

**Program Objective:** This is a comprehensive and intensive 'interactive' (offline/online) test series program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2018. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and prepare them for effective answer writing.

**Approach & Strategy:** Our simple, practical and focused approach will help the aspirants to understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time, resource and the latest requirement of Civil Service Exam. Our Interactive Learning approach will continuously improve aspirant's performance and move their preparation in the right direction in the dynamic changing pattern of CS Mains.

**FOCUS:** Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

### OFFLINE / ONLINE

(Personalized Scheduling)

Note:

1. Aspirants can reschedule the test date based on their plan. (POSTPONE, BUT NOT PREPONE)
2. **Offline Tests (Flexible): Every day of the week, 10 AM & 2 PM (THURSDAY CLOSED)**

3. **Test Centers:**

**Dr. Mukherjee Nagar:** M - 1/4, Plot No - A - 12/13, 1<sup>st</sup> floor Ansal Building, Near Dr. Vidya Sagar Homeopathic Clinic, Dr Mukherjee Nagar, Delhi-110009

**Rajinder Nagar:** 16-B, 2<sup>nd</sup> Floor, Above National Trust Building, Bada Bazar Marg, Old Rajinder Nagar Delhi-110060

**Jaipur:** 119, Ground Floor, Apex Mall, Lal Kothi, Tonk Road, Jaipur

**Hyderabad:** 1-10-140/A, 3<sup>rd</sup> Floor, Rajamani Chambers, St. No. 8, Ashok Nagar, Hyderabad, Telangana-500020

**Pune:** Office No. 403, Eiffel Squire, Near Shakti Sports, Tilak Road, Pune-411030

**Bengaluru:** 1/19, 1<sup>st</sup> floor, Nanjaiah Complex, 1<sup>st</sup> Main Club Road, Vijayanagar (Landmark: Opposite Vijayanagar Club), Bengaluru-560040

**Ahmedabad:** 101, First Floor, Addor Ambition, Near Navkar Institute, Navrang School Circle, Navrangpura, Ahmedabad-380009

**Lucknow:** 2<sup>nd</sup> Floor, B-19, Sector-K, Aliganj, Lucknow, UP-226024

**PHILOSOPHY:** The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore, Mock Test papers should be designed based on latest pattern of UPSC. Our team frames the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

**Flexible Schedule:** Rescheduling as per the choice of the aspirant. **(POSTPONE, BUT NOT PREPONE)**

**Last Date:** 15 days before mains 2018

**Mode of dispatch:** Printed material (\*) / **Download Test Papers & material from Vision IAS Online Platform**

**What you will get:**

- Login id & Password for performance analysis of aspirants (**Innovative Assessment System**)
- **Classroom Test Discussion & Doubt Clearing Sessions**
- **Consolidated Question Paper-cum-Answer booklet (12 Tests: PDF File)**
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format (Synopsis) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.

**(\*)**

- Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach - answer- analysis of mock test papers will **NOT** be dispatched.
- Value Addition / Current Affairs / Supplementary material/Reference material/Support material will be provided in **SOFT COPY ONLY** and will **NOT** be dispatched.
- *Information related test discussions will be notified on the home page of student's online platform.*

### **IMPORTANT POINTS RELATED TO TEST SERIES**

- *Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.*
- *The student needs to provide UPSC roll no. and other details at [registration@visionias.in](mailto:registration@visionias.in) or to update required details online, as and when asked to do so.*
- *Fee once paid in non-refundable and non-transferable in all circumstances.*
- *VISION IAS reserves all rights related to admission.*
- *VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.*
- ***Vision IAS test centers will be CLOSED on THURSDAYS for test writing.***

**TEST SCHEDULE, CONTENT & REFERENCES**

TEST No. [CODE]	Date of Mock Test	Topics covered [Max Marks: 250, Duration of the Test: 3 Hrs.]	Primary (Essential) References	Secondary (Additional) References	Primary (Essential) News Paper/ Magazines/ website	Secondary (Additional) News Paper/ Magazines/ website
Test 1 [1143]	<b>JULY 22, 2018</b>	<p><b><u>G. S. Paper-II: Constitution, Polity</u></b></p> <ul style="list-style-type: none"> <li>Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>Comparison of the Indian constitutional scheme with that of other countries</li> <li>Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>Salient features of the Representation of People's Act.</li> <li>Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>Statutory, regulatory and various quasi-judicial bodies.</li> </ul> <p align="right"><b>+ Current Affairs</b></p>	<ul style="list-style-type: none"> <li><b>11<sup>th</sup> NCERT:</b> Indian Constitution at Work</li> <li>Indian Polity by <b>M Laxmikant</b></li> <li>Introduction to the Constitution of India : <b>D D Basu</b></li> <li><b>IGNOU:</b> MPS-003 India: Democracy and Development <a href="http://www.egyankosh.ac.in/handle/123456789/25462/">http://www.egyankosh.ac.in/handle/123456789/25462/</a> (Selected Chapter )</li> <li><b>Political Science by N D Arora:</b> (Chapter 16: Typologies of Constitutions: United Kingdom, United States of America, France, Germany, South Africa, Peoples' China)</li> <li><b>12<sup>th</sup> NCERT</b> - Politics in India after Independence</li> <li><b>2<sup>nd</sup> ARC REPORT</b></li> <li><b>Punchi</b> Commission Report</li> </ul>	<ul style="list-style-type: none"> <li>Constitution of India by <b>PM Bakshi</b></li> <li>Indian Public Administration 3rd Edition by <b>Rajni &amp; Goyal</b></li> <li><b>Public Administration by M Laxmikant</b> (Chapter : Administrative Systems)</li> <li><b>Sarkaria</b> Commission Report</li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> <li><b>VISION IAS - Value addition Material</b></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic Political Weekly</li> <li>Frontline</li> <li>Kurukshetra</li> </ul>
Test 2 [1144]	<b>JULY 29, 2018</b>	<p><b><u>G. S. Paper -II: Governance, Social Justice</u></b></p> <ul style="list-style-type: none"> <li>Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability</li> </ul>	<ul style="list-style-type: none"> <li><b>Governance in India</b> - By Laxmikant</li> <li><b>2<sup>nd</sup> ARC REPORT</b> (Right to Information, Promoting e-Governance, Citizen Centric</li> </ul>	<ul style="list-style-type: none"> <li>Development Administration-<b>Mohit Bhattacharya</b></li> <li>Indian Public Administration 3rd</li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB: <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><i>Vision IAS</i></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic Political Weekly</li> </ul>

		<p>and institutional and other measures.</p> <ul style="list-style-type: none"> <li>Role of civil services in a democracy.</li> <li>Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>Issues relating to poverty and hunger.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>Administration, Social Capital)</p> <ul style="list-style-type: none"> <li><b>New Horizons of Public Administration</b> 7<sup>th</sup> Edition by <b>Mohit Bhattacharya</b> (Chapters: Good "Governance", Governmental Accountability, civil society and Governance, Right to Information, Participation and Governance , E-Government)</li> <li><b>IGNOU:MPS-003 India: Democracy and Development</b> <a href="http://www.egyankosh.ac.in/handle/123456789/25462">http://www.egyankosh.ac.in/handle/123456789/25462</a> (Selected Chapter)</li> <li>8<sup>th</sup> NCERT-Law and socialjustice</li> <li>9<sup>th</sup> NVERT – Economics</li> <li>11th NCERT: Economics: Indian Economic Development</li> <li><b>India Year Book</b></li> <li><b>Economic Survey</b></li> <li><b>Yojana</b></li> <li><b>Kurukshetra</b></li> </ul>	<p>Edition by <b>Rajni &amp; Goyal</b></p> <ul style="list-style-type: none"> <li>Twelfth Five Year Plan 2012-17 Documents (<b>Planning Commission</b>)</li> <li><b>Annual Reports :</b> ministry of social justice and empowerment</li> </ul>	<p><i>comprehensive Current affairs notes</i></p> <ul style="list-style-type: none"> <li><i>Value addition Material</i></li> <li><a href="http://www.socialjustice.nic.in">www.socialjustice.nic.in</a></li> </ul>	<ul style="list-style-type: none"> <li>Frontline</li> <li>Kurukshetra</li> </ul>
<b>Test 3 [1145]</b>	<b>AUGUST 5, 2018</b>	<p><b><u>G. S. Paper - I: Geography of the World</u></b></p> <ul style="list-style-type: none"> <li>Salient features of world's physical geography.</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water- bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> <li>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> </ul> <p><b><u>G. S. Paper -III: Disaster Management</u></b></p> <ul style="list-style-type: none"> <li>Disaster and disaster management.</li> </ul> <p><b><u>G. S. Paper-III: Bio diversity &amp; Environment</u></b></p>	<ul style="list-style-type: none"> <li><b>11<sup>th</sup> NCERT:</b> Physical Geography</li> <li>Certificate Physical and Human Geography by <b>Goh Cheng Leong</b></li> <li>Around the World (Geography): <b>ICSE Board</b>[Class 6, 7 and 8 ] <b>or OLD NCERT Books</b> [Class 6, 7, 8]</li> <li>Orient Longman Atlas</li> <li><b>IGNOU :</b> MPA-018 Disaster Management</li> <li><b>2<sup>nd</sup> ARC REPORT</b> (Crisis Management</li> <li>Our Environment -<b>NCERT (VII)</b></li> <li>Ecology: Unit X -<b>Class 12<sup>th</sup></b></li> </ul>	<ul style="list-style-type: none"> <li>World Geography by <b>Majid Husain</b></li> <li>Ecology and Environment – <b>P D Sharma</b></li> </ul> <p><b>Report :</b></p> <p><a href="http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf">http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf</a></p>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> <li><b>Value addition Material</b></li> <li>Down to Earth</li> <li><a href="http://www.downtoearth.org.in">www.downtoearth.org.in</a></li> <li><a href="http://www.ndmindia.nic.in">www.ndmindia.nic.in</a></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic Political Weekly</li> <li>Frontline</li> <li>Kurukshetra</li> <li>The Hindu Survey of the Environment</li> </ul>



		<ul style="list-style-type: none"> <li>Conservation, environmental pollution and degradation, environmental impact assessment <b>+ Current Affairs</b></li> </ul>	<b>Biology NCERT</b> <ul style="list-style-type: none"> <li>Ecology &amp; Environment (India Year Book)</li> </ul>			
<b>Test 4 [1146]</b>	<b>AUGUST 12, 2018</b>	<b><u>G. S. Paper - I: Indian Heritage and Culture, Modern Indian History including Freedom Struggle &amp; World History, Post-Independence India &amp; Society</u></b> <ul style="list-style-type: none"> <li><b>Indian culture</b> will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li><b>Modern Indian history</b> from about the middle of the eighteenth century until the present-significant events, personalities, issues</li> <li><b>The Freedom Struggle</b> - its various stages and important contributors/contributions from different parts of the country.</li> <li><b>History of the world</b> will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> <li><b>Post-independence</b> consolidation and reorganization within the country.</li> <li>Salient features of Indian Society, Diversity of India.</li> <li>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>Effects of globalization on Indian society</li> <li>Social empowerment, communalism, regionalism &amp; secularism. <b>+ Current Affairs</b></li> </ul>	<ul style="list-style-type: none"> <li>Indian Culture and Heritage - <b>NIOS</b> : <a href="http://www.nios.ac.in">www.nios.ac.in</a></li> <li>Indian Freedom Struggle of independence - <b>Bipin Chandra "A Brief History of Modern India"</b> -Spectrum Pub.</li> <li><b>9<sup>th</sup> &amp; 10<sup>th</sup> NCERT - India and the contemporary world</b></li> <li><b>12<sup>th</sup> NCERT - Politics in India after Independence</b></li> <li>India since independence by <b>Bipin Chandra</b></li> <li><b>NCERT -12<sup>th</sup></b> – Indian Society</li> <li><b>NCERT -12<sup>th</sup></b> - Social Change and Development In India</li> <li><b>IGNOU-ESO-12:</b>Society in India</li> <li><b>IGNOU –ESO -16</b> : Social Problems In India</li> <li>Indian Society &amp; Culture – <b>Nadeem Hasnain</b></li> <li>Social Problems In India - <b>Ram Ahuja</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Facets of Indian Culture (Spectrum Pub)</b></li> <li>Indian Culture Chapter of Indian Year Book</li> <li>Modern Indian history - <b>B.L Grover</b></li> <li>Mastering Modern World History by <b>Normal Lowe</b></li> <li>India After Gandhi by <b>Ramchandra Guha</b></li> <li>Indian Social System - <b>Ram Ahuja</b></li> <li>Indian Social Structure &amp; Change – <b>K L Sharma</b></li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB: <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> <li><i>Value addition Material</i></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic Political Weekly</li> <li>Frontline</li> <li>Kurukshetra</li> </ul>
<b>Test 5 [1147]</b>	<b>AUGUST 19, 2018</b>	<b><u>G. S. Paper-III: Economic Development</u></b> <ul style="list-style-type: none"> <li>Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.</li> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> </ul>	<ul style="list-style-type: none"> <li><b>11<sup>th</sup> NCERT:</b> Economics: Indian Economic Development</li> <li>Economic Survey of India</li> <li>Indian Economy: R. <b>Dutt and Sundaram</b></li> <li>Indian Economy Since</li> </ul>	<ul style="list-style-type: none"> <li>Report: Twelfth Five Year Plan 2012-17 Documents (<b>Planning Commission</b>)</li> <li>The Penguin Dictionary of</li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB: <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><i>Vision IAS comprehensive</i></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic times</li> <li>Economic Political</li> </ul>

		<ul style="list-style-type: none"> <li>Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>Investment models.</li> <li>Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>Land reforms in India</li> <li>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>	<p>Independence - <b>Uma Kapila</b></p> <ul style="list-style-type: none"> <li><b>2<sup>nd</sup> ARC REPORT</b> (Strengthening Financial Management Systems)</li> <li>India since independence by <b>Bipin Chandra</b> [Land Reform]</li> <li><b>12<sup>th</sup> NCERT: Geography</b></li> <li>India People and Economy</li> </ul>	<p>Economics</p> <ul style="list-style-type: none"> <li>India Year Book</li> </ul>	<p><i>Current affairs notes</i></p> <ul style="list-style-type: none"> <li><b>VISION IAS - Value addition Material</b></li> <li>Ministry of Agriculture website</li> <li>Ministry of Consumer Affairs, Food and Public Distribution website</li> <li>Ministry of Food Processing Industries website</li> </ul>	<p>Weekly</p> <ul style="list-style-type: none"> <li>Frontline</li> <li>Kurukshetra</li> </ul>
<b>Test 6 [1148]</b>	<b>AUGUST 25, 2018</b>	<p><b>G. S. Paper - IV: Ethics, Integrity and Aptitude</b></p> <ul style="list-style-type: none"> <li>Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> <li>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and</li> </ul>	<ul style="list-style-type: none"> <li><b>2nd ARC REPORT</b> (<i>Ethics in Governance , Refurbishing of Personnel Administration</i> )</li> <li>New Horizons of Public Administration 7 Edition by <b>Mohit Bhattacharya</b> (Ch : <i>Administrative Ethics</i> )</li> <li>A Short Introduction to Ethics – <b>Dr. S.N. Singh</b></li> <li>Indian Public Administration 3rd Edition by <b>Rajni &amp; Goyal</b> (Ch : . <i>Integrity in civil services</i> )</li> <li><b>IGNOU : MPA-011</b> ( <i>Ch : Ethical Concerns in Public Administration</i> )</li> </ul>	<ul style="list-style-type: none"> <li>Ethics and Accountability in Government and Business By <b>Ramesh K Arora</b></li> <li>Ethics and Integrity in Public Administration: Concepts and Cases</li> <li>by <b>Raymond W. Cox</b></li> <li><i>Reference material on Ethics, Integrity, and Aptitude</i></li> <li>Video : WHAT'S THE RIGHT THING TO DO?</li> <li>-<b>Michael Sandel</b></li> <li><a href="http://www.justiceharvard.org/watch/">www.justiceharvard.org/watch/</a></li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>Yojana</li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> <li><i>Value addition Material</i></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>PIB : <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Economic times</li> <li>Economic Political Weekly</li> <li>Frontline</li> </ul>

		conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.				
<b>Test 7</b> <b>[1149]</b> <b>10:00AM</b>	<b>AUGUST</b> <b>31, 2018</b>	<p><b><u>G. S. Paper - IV: Ethics, Integrity and Aptitude</u></b></p> <ul style="list-style-type: none"> <li>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>Contributions of moral thinkers and philosophers from India and world.</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul>	<ul style="list-style-type: none"> <li>Social Psychology by <b>Baron</b></li> <li>Emotional Intelligence by <b>Daniel Goleman</b></li> <li>A Short Introduction to Ethics – <b>Dr. S.N. Singh</b></li> <li><b>2<sup>nd</sup> ARC REPORT (Right to Information,, Citizen Centric Administration )</b></li> </ul>	<ul style="list-style-type: none"> <li>Ethics by <b>William K. Frankena</b></li> <li>Understanding Ethics by <b>Noel Preston</b></li> <li><i>Reference material on Ethics, Integrity, and Aptitude</i></li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>Yojana</li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>PIB: <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Economic times</li> <li>Economic Political Weekly</li> <li>Frontline</li> </ul>
<b>Test 8</b> <b>[1150]</b> <b>02:00PM</b>	<b>AUGUST</b> <b>31, 2018</b>	<p><b><u>G. S. Paper - III: Security</u></b></p> <ul style="list-style-type: none"> <li>Linkages between development and spread of extremism.</li> <li>Role of external state and non-state actors in creating challenges to internal security.</li> <li>Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention</li> <li>Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>Various Security forces and agencies and their mandate</li> </ul> <p><b><u>G. S. Paper - II: International relations</u></b></p> <ul style="list-style-type: none"> <li>India and its neighborhood- relations.</li> <li>Bilateral, regional and global groupings and</li> </ul>	<ul style="list-style-type: none"> <li><b>NCERT Class 12: Political Science: Contemporary World Politics</b> (Chapter : Security in the Contemporary World )</li> <li><b>2<sup>nd</sup> ARC REPORT</b> (Public Order, Capacity Building for Conflict Resolution , Combating Terrorism )</li> <li>Ministry of Home Affairs: <a href="http://www.mha.nic.in">www.mha.nic.in</a></li> </ul> <p><b>IGNOU</b></p> <ul style="list-style-type: none"> <li>EPS-07 International Relations</li> <li>MPS-001 India and the World</li> <li><b>NCERT Class 12: Political Science: Contemporary World Politics</b></li> <li>Foreign Policy of India by <b>V N Khanna</b></li> </ul>	<ul style="list-style-type: none"> <li>Annual Report 2011-2012 - Ministry of Home Affairs</li> <li>India year Book</li> <li>Manorama Year Book <b>IGNOU</b></li> <li>MPS-002 International Relations: Theory and Problems</li> <li>India's Foreign Policy- <b>Retrospect and Prospect- by SumitGanguly</b></li> <li>Manorama Year Book / Wikipedia</li> </ul>	<ul style="list-style-type: none"> <li>The Hindu</li> <li>PIB: <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>Yojana</li> <li><i>Vision IAS comprehensive Current affairs notes</i></li> <li><i>Value addition Material</i></li> <li>World Focus</li> <li>Wikipedia</li> </ul>	<ul style="list-style-type: none"> <li>The Indian Express</li> <li>Economic Political Weekly</li> <li>Frontline</li> <li>PIB: <a href="http://www.pib.nic.in">www.pib.nic.in</a></li> <li>International Journals &amp;Magazines</li> <li><a href="http://www.sciencemag.org">www.sciencemag.org</a></li> <li><a href="http://www.wisegeek.com">www.wisegeek.com</a></li> </ul>

		<p>agreements involving India and/or affecting India's interests</p> <ul style="list-style-type: none"> <li>▪ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>▪ Important International institutions, agencies and fora- their structure, mandate.</li> </ul> <p><b>G. S. Paper -III: Technology</b></p> <ul style="list-style-type: none"> <li>▪ Science and Technology- developments and their applications and effects in everyday life</li> <li>▪ Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>▪ Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul> <p><i>+ Current Affairs</i></p>	<ul style="list-style-type: none"> <li>▪ Ministry of <b>External Affairs website</b></li> <li>▪ Science &amp; Technology : <b>TMH Publication or Spectrum Publication</b></li> <li>▪ Science Reporter</li> <li>▪ The Hindu</li> </ul>			
<b>Test 9</b> <b>[1066]</b> <b>10:00AM</b>	<b>SEPTEMBER</b> <b>5, 2018</b>	<p><b>Complete syllabus of <u>G. S. Paper I</u> (Full Length Test)</b>  <i>Indian Heritage and Culture, History and Geography of the World and Society</i></p> <p><i>+ Current Affairs</i></p>				
<b>Test 10</b> <b>[1067]</b> <b>02:00PM</b>	<b>SEPTEMBER</b> <b>5, 2018</b>	<p><b>Complete syllabus of <u>G. S. Paper II</u> (Full Length Test)</b>  <i>Governance, Constitution, Polity, Social Justice and International relations</i></p> <p><i>+ Current Affairs</i></p>				
<b>Test 11</b> <b>[1068]</b> <b>10:00AM</b>	<b>SEPTEMBER</b> <b>9, 2018</b>	<p><b>Complete syllabus of <u>G. S. Paper III</u> (Full Length Test)</b>  <i>Technology, Economic Development, Bio diversity-Environment, Security and Disaster Management</i></p> <p><i>+ Current Affairs</i></p>				
<b>Test 12</b> <b>[1069]</b> <b>02:00PM</b>	<b>SEPTEMBER</b> <b>9, 2018</b>	<p><b>Complete Syllabus of <u>G. S. Paper IV</u> (Full Length Test)</b>  <i>Ethics, Integrity, and Aptitude</i></p>				



## INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

**Difficulty Level (DL):** Easy (E), Medium (M), Difficult (D), Very Difficult (V)

**Nature of Question (Nature):** Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

**UPSC CRITERIA:** **Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:**  
"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -**Union Public Service Commission (UPSC).**

**METHODOLOGY:** **Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.

EVALUATION INDICATORS
1. Contextual Competence
2. Content Competence
3. Language Competence
4. Introduction Competence
5. Structure - Presentations Competence
6. Conclusion Competence
MARKS

**Score: Scale: 1- 5**      5 – Outstanding      4 – Excellent      3 – Good      2 – Average      1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

## BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:

- ◆ **Contextual Competence:**
  - Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.
- ◆ **Content Competence:**
  - Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.
- ◆ **Language Competence:**
  - Organising the content in proper sentence formation and simple expression.
  - Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.

◆ **Introduction Competence:**

- Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.

◆ **Structure - Presentation Competence:**

- Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
- Using headings and sub-headings, bullet points, flowchart, diagram, etc. to present the content effectively.

◆ **Conclusion Competence:**

- Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

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