



# Program 2025

(A Strategic Revision, Practice, and Enrichment Program for UPSC Mains Exam 2025)



## ABOUT THE PROGRAMME

Daksha Mains Mentoring Programme 2025 is a comprehensive and personalized mentoring program that adopts an outcome-oriented and strategic approach to help students aspiring to excel in the UPSC Mains Examination - 2025.

The Programme adopts an innovative model where students will receive continuous support and guidance from senior mentors, helping students identify and improve upon their foundation skills, building knowledge and skill levels, and growth areas.

Daksha empowers students to transform their abilities into competencies through rigorous practice, continuous assessment, and expert guidance which instill confidence among students to emerge victorious in the UPSC Mains examination.



## **HIGHLIGHTS OF THE PROGRAMME**

- >> Highly experienced and qualified team of mentors
- >> Emphasis on score maximization and performance improvement
- >> Well-structured revision and practice plan for GS Mains, Essay & Ethics
- Subject-wise strategy documents based on thorough research
- Scheduled group sessions for strategy discussions, live practice, and peer interaction
- Personalized one-to-one sessions with mentors
- Access to Daksha Mains Practice Tests (DMPT)
- >> Continuous performance assessment, monitoring, and smart interventions



## FEATURES OF THE PROGRAMME

#### Targeted Revision and Consolidation

- Covering static and dynamic part for Mains examination in a stimulated manner
- Development of analytical skills by establishing cross-linkages across the syllabus.
- Preparation strategies for current affairs and its integration with static syllabus

#### **Development of Advanced Answer Writing Skills**

- Analyzing the evolving demand of UPSC Mains papers
- Foundational skill assessment through the Baseline Analysis Test
- Need-based interventions to improve answer writing skills
- Gaining valuable insights from topper's answer writing approaches
- Emphasis on answer enrichment in GS subjects
- Live answer writing practice and discussion sessions

#### Continuous Performance Assessment and Feedback

Performance and progress tracking through Daksha Mains Practice Test

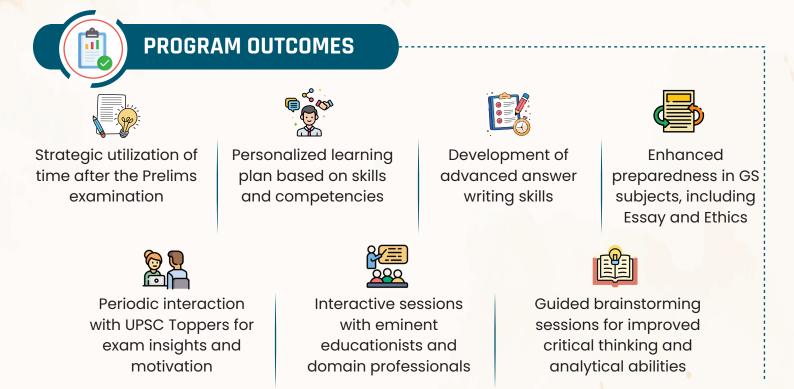
Detailed one-to-one feedback

sessions on answer-scripts

Subject-specific smart interventionsfor performance maximization

#### **Dedicated Support and Motivation**

- Resolution of student queries through regular one-to-one session
- Providing platform to students for discussion and engage in peer learning
- Multi-platform support through telephonic, email, and in-person interaction
- Providing motivation and psychological support during main preparation



The Daksha Mains Mentoring Programme 2025 is designed to equip aspirants with strategic insights, rigorous practice, and personalized mentorship, ensuring they are well-prepared to excel in the UPSC Mains Examination - 2025.

### **PROGRAM DETAILS**

DATE		DURATI	ON (Ir	<b>FEE</b> (Inclusive of all taxes)	
8 <sup>th</sup> November, 2024		4 mont	4 months ₹ 9,000		
		Concession	Details		
Vision I <mark>AS</mark> Student: 15%		AS Classroom Ident: 30%	UPSC Interview Student: 40%	Selected Students: 50%	

#### Note:

- >> The programme will also facilitate offline interactions with the mentors subject to the availability of both the mentor and students.
- Students can write the Daksha Mains Practice Test at Vision IAS Test centers.



## DAKSHA MAINS MENTORING PROGRAM 2025

(A Strategic Revision, Practice, and Enrichment Mentoring Program for Mains Examination 2025)



S. No	<u>میں</u> Session Name	Date	<b>Paper</b>	Session Objectives	Learning Outcomes
1	Introductory Session	8th November		Explain the objectives of Daksha Mains Mentoring Program-2025.	Understanding about Daksha plan, structure, working methodology, and different support systems available to the students.
2	Syllabus Analysis and Resource Management	1 1 th November	Fundamental Skills	Analysing the Syllabus of UPSC Civil Services Exam and Outcome Oriented Resource Management.	<ul> <li>Understanding the structure and scope of UPSC Syllabus.</li> <li>Prioritization of high-yielding areas and strategic planning.</li> <li>Efficient resource management and significance of notes making.</li> </ul>
3	Fundamentals of Answer Writing -1	14th November	Fundamental Skills	Understanding the Directives/Tail-Words and Features of a Good Answer	<ul> <li>Knowledge of key features of a good answer.</li> <li>Application of appropriate writing strategies and alignment with UPSC marking criteria.</li> <li>Understanding and analysis of directives and tail-words.</li> </ul>
4	Fundamentals of Answer Writing -2	17th November	Fundamental Skills	How to write Impactful Introductions, Conclusions and Body of the Answer. Baseline Analysis Test (BAT)	<ul> <li>Clarity and conciseness in expression.</li> <li>Developing analytical &amp; critical thinking skills and time management in answer writing.</li> <li>Cultivating the effective writing skills through live practice and demonstration.</li> <li>Assessment of Foundational Knowledge and Skills</li> </ul>
5	Polity & Governance	23rd November	GS Paper- II	Achieving Excellence in <b>Polity and</b> <b>Governance.</b>	<ul> <li>Precise understanding of the scope of Polity and Governance across all the papers.</li> <li>Taking insights from the toppers copies and ways to improve.</li> <li>Implementation through practice and peer interaction.</li> </ul>

6	Geography	29th November	GS Paper- I	How to maximise performance and score in <b>Geography.</b>	<ul> <li>Understanding the relevance of basic sources like NCERT for Geography and Current Affairs.</li> <li>Making the best use of topper insights.</li> <li>Learning the critical role played by presentation techniques in answer writing.</li> </ul>
7	World History, Art and Culture	5th December	GS Paper- I	Maximize score in World History and Art & Culture.	<ul> <li>Identifying high yielding areas in World History and Art &amp; Culture.</li> <li>Developing an effective revision strategy.</li> <li>Learning and incorporating best practices in answer writing.</li> </ul>
8	Essay Session 1 - Fundamentals of Essay Writing	11th December	Essay	Approaches to <b>maximize score in</b> Essay paper.	<ul> <li>Understanding over theoretical aspects and essence of essay writing.</li> <li>Gaining valuable insights from topper's preparation strategies.</li> <li>Learning diverse approaches to writing well constructed and impactful essays.</li> </ul>
9	Essay Session 2: Practice Session -1	17th December	Essay	Revisiting and applying the <b>fundamentals</b> with live practice session.	<ul> <li>Learning to develop an impactful introduction &amp; conclusion and smooth transition to body of the essay.</li> <li>Knowing the importance of flow in essay writing.</li> <li>Peer-learning and confidence building with group interaction.</li> </ul>
10	Ethics Session 1: Theoretical Section	23rd December	GS Paper- IV	Approach to <b>theory</b> <b>based questions</b> in Ethics and live demonstration.	<ul> <li>Understanding and developing familiarity about fundamentals of ethics.</li> <li>Discussion on insights from topper's preparation approach.</li> <li>Learning various approaches to solve theory questions effectively.</li> </ul>
11	Ethics Session 2: Theory Practice Session-1	29th December	GS Paper- IV	Live practice and analysis of theory based questions.	<ul> <li>Applying the learning outcomes derived in theory based session.</li> <li>Improved learning outcomes through peer-interaction.</li> </ul>
12	Economics Session 1: Theoretical Aspects	4th January	GS Paper- III	Strategy to develop command over the <b>static part</b> of the syllabus in Indian economy.	<ul> <li>Understanding the requirements of Economy Section in GS Paper-III.</li> <li>Writing analytical answers, supported by data, facts, and presentation tools.</li> <li>Insights from toppers copies for writing refined answers.</li> </ul>
13	Economics Session 2: Applied Aspects	10th January	GS Paper- III	Understanding the nature of <b>dynamic</b> <b>and evolving</b> <b>analytical questions</b> , its cross linkages.	<ul> <li>Develop mastery in dealing analytical questions and their deconstruction.</li> <li>Effective integration of Current Affairs, Economic Survey, and Budget.</li> <li>Use of presentation tools, data, and examples for answer enrichment.</li> </ul>

14	Essay Session 3: Practice Session -2	16th January	Essay	Live practice and analysis session on <b>Conventional Essays</b>	<ul> <li>Developing skills to write conventional essays in exam like environment.</li> <li>Learning to create effective thesis statements for essays.</li> <li>Peer-learning and confidence building with group interaction.</li> </ul>
15	Ethics Session 3: Ethics Case Studies	22nd January	Ethics	Approach to <b>Case</b> <b>Studies</b> and live demonstration.	<ul> <li>Discussion on approach and strategy for solving case studies.</li> <li>Discussion on insights from topper's preparation approach.</li> <li>Learning various approaches to solve case studies effectively.</li> </ul>
16	Ethics Session 4: Practice Session -2	28th January	Ethics	Live practice and analysis of case study based questions.	<ul> <li>Applying the learning outcomes derived in case study based session.</li> <li>Improved learning outcomes through peer-interaction.</li> </ul>
17	Indian Society and Social Justice	3rd February	GS Paper- I	Developing deeper understanding about <b>Indian social system</b> and social justice.	<ul> <li>Learning to differentiate between general, social and sociological perspective.</li> <li>Identification of gap areas in society and social justice section and optimizing the performance.</li> <li>Caliberating the answer writing approach with topper's way of answer writing.</li> </ul>
18	Modern Indian History and Post- Independence India	9th February	GS Paper- I	Effective revision strategy and approaches to prepare the <b>Modern Indian</b> <b>History &amp; Post-</b> <b>Independence India.</b>	<ul> <li>Identifying high yielding areas in Modern Indian History and Post- Independence India.</li> <li>Developing an effective revision strategy and learning best practices from toppers in answer writing.</li> </ul>
19	Essay Session 4: Practice Session -3	15th February	Essay	Live practice and analysis session on <b>Philosophical Essays.</b>	<ul> <li>Effective brainstorming techniques on philosophical topics and mastering the art of writing these.</li> <li>Learning to create effective thesis statements for philosophical essays.</li> <li>Peer-learning and confidence building with group interaction.</li> </ul>
20	International Relations (IR)	21st February	GS Paper- II	Performance optimization in International Relations through intervention in content and presentation	<ul> <li>Deconstructing Previous Year IR Questions.</li> <li>Strategy to effectively prepare the syllabus of IR towards maximum outcome.</li> <li>Attaining perfection in answer writing through intensive practice.</li> </ul>

21	Internal Security	27th February	GS Paper- III	Developing <b>approach</b> <b>towards Security</b> <b>section</b> and live answer writing practice.	<ul> <li>Examine the patterns of PYQs on Internal Security and associated themes.</li> <li>Practising answer writing by gaining valuable insights from the Topper's answer copies.</li> <li>"Do It Yourself exercise to master the art of answer writing in security questions.</li> </ul>
22	Science & Technology	5th March	GS Paper- III	Smart preparation in <b>Science &amp;</b> <b>Technology</b> , and engaging in live demonstration.	<ul> <li>Exploring and analysing the patterns and themes of UPSC's PYQs on 'Science &amp; Technology'.</li> <li>Improving answer writing skills by gaining key learnings from the toppers' answer copies.</li> <li>Enhanced presentation, effective use of examples and other key aspects.</li> </ul>
23	Environment and Disaster Management	11th March	GS Paper- III	Strategies to Optimize Performance in <b>Environment and</b> <b>Disaster</b> <b>Management.</b>	<ul> <li>Understanding the static &amp; dynamics of the Environment &amp; Disaster Management.</li> <li>Utilising the topper insights in answer writing for these sections.</li> </ul>
24	Program End Assessment	13th March	Essay	Live Essay Test	<ul> <li>Application of knowledge and skills in Essay paper.</li> </ul>
25	Program End Assessment	14th March	GS Paper- I & II	Live Test in GS Paper- I and GS Paper- II	<ul> <li>Application of knowledge and skills in GS Paper-I and GS Paper- II</li> </ul>
26	Program End Assessment	15th March	GS Paper- III & IV	Live Test in GS Paper- III and GS Paper- IV	<ul> <li>Application of knowledge and skills in GS Paper- III and GS Paper- IV</li> </ul>





in TOP 20 Selections in CSE 2023

from various programs of Vision IAS

## Aditya Srivastava





AHMEDABAD

BENGALURU

BHOPAL

CHANDIGARH

**GUWAHATI** 



Ruhani



Srishti Dabas



Anmol



Nausheen



Aishwaryam Prajapati





lshita Kishore



Garima Lohia



Uma Harathi N





HYDERABAD

JAIPUR

JODHPUR

LUCKNOW

PRAYAGRAJ

PUNE

RANCHI