

# DAKSHA MAINS MENTORING PROGRAM 2026

(A Strategic Revision, Practice, and Enrichment Program  
for UPSC Mains 2026)



## About the Programme

**Daksha Mains Mentoring Programme** 2026 is a comprehensive and personalized mentoring program that adopts an **outcome-oriented and strategic approach to help** students aspiring to excel in the UPSC Mains Examination 2026.

The Programme adopts an innovative model where students will receive continuous support and guidance from senior mentors, helping students identify and improve upon their foundation skills, building knowledge and skill levels, and growth areas.

Daksha empowers students to transform their abilities into competencies through **rigorous practice, continuous assessment, and expert guidance** which instill confidence among students to emerge victorious in the UPSC Mains examination.

## Highlights of the Programme



Comprehensive coverage of GS Mains, Essay & Ethics



Structured plan of revision with daily micro targets & practice questions



Highly experienced and qualified team of mentors



Research-based subject-wise strategy documents



One-to-one sessions with mentors



Scheduled group sessions for strategy discussion, live practice, and peer interaction



Special emphasis on subjects with high scoring potential



Access to Daksha Mains Practice Tests (DMPTs)



Continuous performance assessment and monitoring

## Features of the Programme



### Development of Advanced Answer Writing Skills

- » Understanding the changing trends and expectations of UPSC Mains papers
- » Assessing core competencies through the **Baseline Analysis Test**
- » Extracting key learnings from toppers' answer scripts for strategic improvement
- » Focusing on subject-wise answer enrichment through targeted daily practice
- » Participating in live answer writing sessions and interactive discussions for real-time feedback



### Continuous Performance Assessment and Feedback

- » Performance and progress tracking through Daksha Mains Practice Test
- » Receiving personalized, in-depth feedback on answer scripts through one-on-one sessions
- » Implementing subject-wise strategic interventions to enhance overall performance



### Dedicated Support and Motivation

- » Addressing student queries through regular personalized one-on-one interactions
- » Creating a collaborative platform for peer discussion and knowledge sharing
- » Multi-channel support via phone, email, and face-to-face meetings
- » Ensuring continuous motivation and emotional well-being throughout Mains preparation



### Additional Guidance and Support


- » Regular interactions with UPSC toppers to gain valuable preparation insights
- » Engaging sessions with leading educationists and subject matter experts for deeper understanding

## Program Outcomes

- » Effective time management and strategic planning post-Prelims examination
- » Customized learning pathways tailored to individual strengths and competencies
- » Focused development of advanced answer writing techniques
- » Strengthening core understanding across GS subjects, including Essay and Ethics
- » Regular sessions with UPSC toppers for practical insights and motivational guidance
- » Structured brainstorming sessions to sharpen critical thinking and analytical skills

The **Daksha Mains Mentoring Programme 2026** is designed to equip aspirants with strategic insights, rigorous practice, and personalized mentorship, ensuring they are well-prepared to excel in the **UPSC Mains Examination 2026**.

## Program Details

 DATE	 DURATION	 FEE (Inclusive of all taxes)
<b>18<sup>th</sup> June, 2025</b>	<b>5 months</b>	<b>₹ 10,000</b>

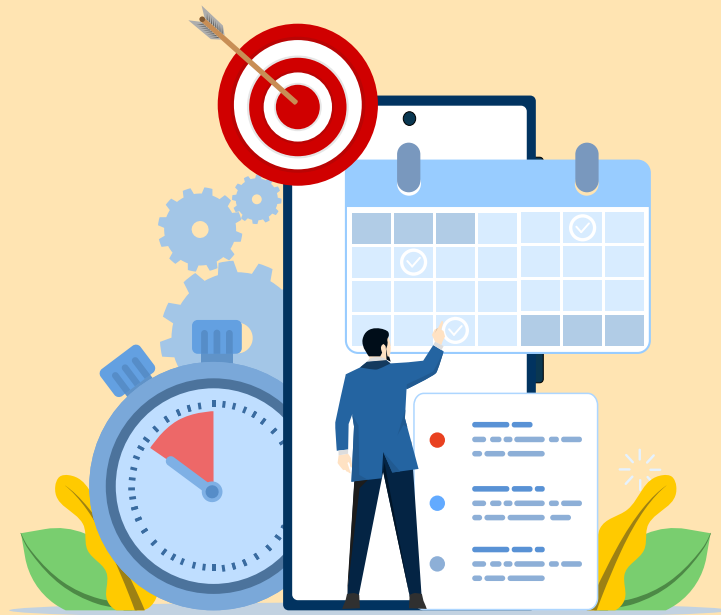
## Concession Details

<b>Vision IAS</b> Student: <b>25%</b>	UPSC Interview Student: <b>40%</b>	<b>Vision IAS</b> Classroom Student: <b>50%</b>	Selected Students: <b>50%</b>
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### Note:

- » The programme commencement date is subject to declaration of prelims results.
- » The programme will also facilitate offline interactions with the mentors subject to the availability of both the mentor and students.
- » Students can write the Dakshya Mains Practice Test at **Vision IAS** Test centers.

# Daksha Mains MENTORING PROGRAM 2026



SESSION	DATE	SESSION NAME	PAPER	SESSION OBJECTIVES	LEARNING OUTCOMES
Session 1	18 <sup>th</sup> – 20 <sup>th</sup> June	Introductory Session	-	Explain the objectives of Daksha Mains Mentoring Program-2026.	Understanding about Daksha plan, structure, working methodology, and different support systems available to the students.
Session 2	21 <sup>st</sup> – 23 <sup>rd</sup> June	Syllabus Analysis and Resource Management	Fundamental Skills	Analysing the Syllabus of UPSC Civil Services Exam and Outcome Oriented Resource Management.	<ol style="list-style-type: none"> <li>1. Understanding the structure and scope of UPSC Syllabus.</li> <li>2. Prioritization of high-yielding areas and strategic planning.</li> <li>3. Efficient resource management and significance of notes making.</li> </ol>
Session 3	24 <sup>th</sup> – 26 <sup>th</sup> June	Fundamentals of Answer Writing -1	Fundamental Skills	Understanding the Directives/Tail-Words and Features of a Good Answer	<ol style="list-style-type: none"> <li>1. Knowledge of key features of a good answer.</li> <li>2. Application of appropriate writing strategies and alignment with UPSC marking criteria.</li> <li>3. Understanding and analysis of directives and tail-words.</li> </ol>
Session 4	27 <sup>th</sup> June – 3 <sup>rd</sup> July	Fundamentals of Answer Writing -2	Fundamental Skills	<p>How to write <b>Impactful Introductions, Conclusions and Body of the Answer.</b></p> <p><b>Baseline Analysis Test (BAT)</b></p>	<ol style="list-style-type: none"> <li>1. Clarity and conciseness in expression.</li> <li>2. Developing analytical &amp; critical thinking skills and time management in answer writing.</li> <li>3. Cultivating the effective writing skills through live practice and demonstration.</li> <li>4. Assessment of Foundational Knowledge and Skills</li> </ol>

Session 5	4 <sup>th</sup> July	Polity & Governance	GS Paper- II	Achieving Excellence in <b>Polity and Governance.</b>	<ol style="list-style-type: none"> <li>1. Precise understanding of the scope of Polity and Governance across all the papers.</li> <li>2. Taking insights from the toppers copies and ways to improve.</li> <li>3. Implementation through practice and peer interaction.</li> </ol>
Session 6	11 <sup>th</sup> July	Geography	GS Paper- I	How to maximise performance and score in <b>Geography.</b>	<ol style="list-style-type: none"> <li>1. Understanding the relevance of basic sources like NCERT for Geography and Current Affairs.</li> <li>2. Making the best use of topper insights.</li> <li>3. Learning the critical role played by presentation techniques in answer writing.</li> </ol>
Session 7	18 <sup>th</sup> July	World History, Art and Culture	GS Paper- I	Maximize score in <b>World History and Art &amp; Culture.</b>	<ol style="list-style-type: none"> <li>1. Identifying high yielding areas in World History and Art &amp; Culture.</li> <li>2. Developing an effective revision strategy.</li> <li>3. Learning and incorporating best practices in answer writing.</li> </ol>
Session 8	25 <sup>th</sup> July	Essay Session 1 – Fundamentals of Essay Writing	Essay	Approaches to <b>maximize score in Essay paper.</b>	<ol style="list-style-type: none"> <li>1. Understanding over theoretical aspects and essence of essay writing.</li> <li>2. Gaining valuable insights from topper's preparation strategies.</li> <li>3. Learning diverse approaches to writing well constructed and impactful essays.</li> </ol>
Session 9	1 <sup>st</sup> August	Essay Session 2: Practice Session-1	Essay	Revisiting and applying the <b>fundamentals with</b> live practice session.	<ol style="list-style-type: none"> <li>1. Learning to develop an impactful introduction &amp; conclusion and smooth transition to body of the essay.</li> <li>2. Knowing the importance of flow in essay writing.</li> <li>2. Peer-learning and confidence building with group interaction.</li> </ol>
Session 10	8 <sup>th</sup> August	Ethics Session 1: Theoretical Section	GS Paper- IV	Approach to <b>theory based questions</b> in Ethics and live demonstration.	<ol style="list-style-type: none"> <li>1. Understanding and developing familiarity about fundamentals of ethics.</li> <li>2. Discussion on insights from topper's preparation approach.</li> <li>3. Learning various approaches to solve theory questions effectively.</li> </ol>

Session 11	16 <sup>th</sup> August	Ethics Session 2: Theory Practice Session-1	GS Paper- IV	Live practice and analysis of theory based questions.	<ol style="list-style-type: none"> <li>1. Applying the learning outcomes derived in theory based session.</li> <li>2. Improved learning outcomes through peer-interaction.</li> </ol>
Session 12	22 <sup>nd</sup> August	Economics Session 1: Theoretical Aspects	GS Paper- III	Strategy to develop command over the <b>static part</b> of the syllabus in Indian economy.	<ol style="list-style-type: none"> <li>1. Understanding the requirements of Economy Section in GS Paper-III.</li> <li>2. Writing analytical answers, supported by data, facts, and presentation tools.</li> <li>3. Insights from toppers copies for writing refined answers.</li> </ol>
Session 13	29 <sup>th</sup> August	Economics Session 2: Applied Aspects	GS Paper- III	Understanding the nature of <b>dynamic and evolving analytical questions</b> , its cross linkages.	<ol style="list-style-type: none"> <li>1. Develop mastery in dealing analytical questions and their deconstruction.</li> <li>2. Effective integration of Current Affairs, Economic Survey, and Budget.</li> <li>3. Use of presentation tools, data, and examples for answer enrichment.</li> </ol>
Session 14	5 <sup>th</sup> September	Essay Session 3: Practice Session-2	Essay	Live practice and analysis session on <b>Conventional Essays</b>	<ol style="list-style-type: none"> <li>1. Developing skills to write conventional essays in exam like environment.</li> <li>2. Learning to create effective thesis statements for essays.</li> <li>3. Peer-learning and confidence building with group interaction.</li> </ol>
Session 15	12 <sup>th</sup> September	Ethics Session 3: Ethics Case Studies	Ethics	Approach to <b>Case Studies</b> and live demonstration.	<ol style="list-style-type: none"> <li>1. Discussion on approach and strategy for solving case studies.</li> <li>2. Discussion on insights from topper's preparation approach.</li> <li>3. Learning various approaches to solve case studies effectively.</li> </ol>
Session 16	19 <sup>th</sup> September	Ethics Session 4: Practice Session-2	Ethics	Live practice and analysis of case study based questions.	<ol style="list-style-type: none"> <li>1. Applying the learning outcomes derived in case study based session.</li> <li>2. Improved learning outcomes through peer-interaction.</li> </ol>
Session 17	26 <sup>th</sup> September	Indian Society and Social Justice	GS Paper- I	Developing deeper understanding about <b>Indian social system</b> and social justice.	<ol style="list-style-type: none"> <li>1. Learning to differentiate between general, social and sociological perspective.</li> <li>2. Identification of gap areas in society and social justice section and optimizing the performance.</li> <li>3. Caliberating the answer writing approach with topper's way of answer writing.</li> </ol>

Session 18	3 <sup>rd</sup> October	Modern Indian History and Post-Independence India	GS Paper- I	Effective revision strategy and approaches to prepare the <b>Modern Indian History &amp; Post-Independence India</b> .	<ol style="list-style-type: none"> <li>1. Identifying high yielding areas in Modern Indian History and Post-Independence India.</li> <li>2. Developing an effective revision strategy and learning best practices from toppers in answer writing.</li> </ol>
Session 19	10 <sup>th</sup> October	Essay Session 4: Practice Session-3	Essay	Live practice and analysis session on <b>Philosophical Essays</b> .	<ol style="list-style-type: none"> <li>1. Effective brainstorming techniques on philosophical topics and mastering the art of writing these.</li> <li>2. Learning to create effective thesis statements for philosophical essays.</li> <li>3. Peer-learning and confidence building with group interaction.</li> </ol>
Session 20	17 <sup>th</sup> October	International Relations (IR)	GS Paper- II	Performance optimization in <b>International Relations</b> through intervention in content and presentation	<ol style="list-style-type: none"> <li>1. Deconstructing Previous Year IR Questions.</li> <li>2. Strategy to effectively prepare the syllabus of IR towards maximum outcome.</li> <li>3. Attaining perfection in answer writing through intensive practice.</li> </ol>
Session 21	25 <sup>th</sup> October	Internal Security	GS Paper- III	Developing <b>approach towards Security section</b> and live answer writing practice.	<ol style="list-style-type: none"> <li>1. Examine the patterns of PYQs on Internal Security and associated themes.</li> <li>2. Practising answer writing by gaining valuable insights from the Topper's answer copies.</li> <li>3. Do It Yourself' exercise to master the art of answer writing in security questions.</li> </ol>
Session 22	31 <sup>st</sup> October	Science & Technology	GS Paper- III	Smart preparation in <b>Science &amp; Technology</b> , and engaging in live demonstration.	<ol style="list-style-type: none"> <li>1. Exploring and analysing the patterns and themes of UPSC's PYQs on 'Science &amp; Technology'.</li> <li>2. Improving answer writing skills by gaining key learnings from the toppers' answer copies.</li> <li>3. Enhanced presentation, effective use of examples and other key aspects.</li> </ol>
Session 23	7 <sup>th</sup> November	Environment and Disaster Management	GS Paper- III	Strategies to Optimize Performance in <b>Environment and Disaster Management</b> .	<ol style="list-style-type: none"> <li>1. Understanding the static &amp; dynamics of the Environment &amp; Disaster Management.</li> <li>2. Utilising the topper insights in answer writing for these sections.</li> </ol>



Session 24	14 <sup>th</sup> November	Program End Assessment	Essay	Essay Test	Application of knowledge and skills in Essay paper.
Session 25	15 <sup>th</sup> November	Program End Assessment	GS Paper- I & II	GS Paper- I and GS Paper- II	Application of knowledge and skills in GS Paper-I and GS Paper- II
Session 26	16 <sup>th</sup> November	Program End Assessment	GS Paper- III & IV	GS Paper- III and GS Paper- IV	Application of knowledge and skills in GS Paper- III and GS Paper- IV

Heartiest  
*Congratulations*  
to all Successful Candidates



**1**  
AIR

**Shakti Dubey**

**10**  
Selections  
in TOP 10  
Selections in  
CSE 2024  
from various  
programs of  
Vision IAS



**2**  
AIR

**Harshita Goyal**  
GS Foundation  
Classroom Student



**3**  
AIR

**Dongre Archit Parag**  
GS Foundation  
Classroom Student



**4**  
AIR

**Shah Margi Chirag**



**5**  
AIR

**Aakash Garg**



**6**  
AIR

**Komal Punia**



**7**  
AIR

**Aayushi Bansal**



**8**  
AIR

**Raj Krishna Jha**



**9**  
AIR

**Aditya Vikram Agarwal**



**10**  
AIR

**Mayank Tripathi**

**79** Selections in TOP 100 in CSE 2023



**1**  
AIR

**Aditya Srivastava**



**2**  
AIR

**Animesh Pradhan**



**5**  
AIR

**Ruhani**



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Metro Station

DELHI

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Mukherjee Nagar, Opposite Punjab  
& Sindh Bank, Mukherjee Nagar

#### GTB NAGAR CENTER

Classroom & Enquiry Office,  
above Gate No. 2, GTB Nagar  
Metro Building, Delhi - 110009

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+91 9019066066

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BHOPAL



CHANDIGARH



GUWAHATI



HYDERABAD



JAIPUR



JODHPUR



LUCKNOW



PRAYAGRAJ



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RANCHI