

ALL INDIA INTERACTIVE GEOGRAPHI TEST SERIES 2025

Starting 17th November

8 TESTS | 4 SECTION WISE + 4 FULL LENGTH

















ALL INDIA TEST SERIES

Is the specialty of Vision IAS. Every year thousands of students utilize Vision IAS Test Series, based on **INNOVATIVE ASSESSMENT SYSTEM™** to improve their scores. We take the Test Series with utmost seriousness.

APPROACH AND STRATEGY:

Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource, and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion of Experts with Aspirants) will continuously improve the aspirant's performance and move their preparation in the right direction.

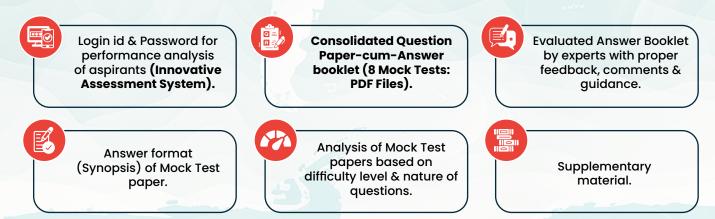
FLEXIBILITY:



We also give our students the flexibility of personalized scheduling. They can reschedule their tests, based on their study plan for the examination. Further, students can either come to one of our centers to write the tests or can do so at a place of their convenience, and upload the scanned copies of their answer sheets for evaluation.

| Number of Mock Tests: | Module No. | Fee Structure (including all taxes) |
|-----------------------|-----------------------------|--|
| 8 | 2446 | Rs. 11000 |
| Nature: | aspirants. (POSTPONE, BUT N | Reschedule on the demand of the IOT PREPONE) naterial from Vision IAS Online |

WHAT YOU WILL GET:



| | Concess | ion Details | |
|----------------------|--------------------------------|------------------------|---------------------|
| VisionIAS Student | VisionIAS Classroom Student | UPSC Interview Student | Selected Student |
| 25% | 50% | 40% | 50% |

INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

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- > Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach answer analysis of mock test papers will NOT be dispatched.
- Supplementary material/Reference material/Support material will be provided in PDF format only and will not be dispatched.
- Information related test discussions will be notified on the home page of student's online platform.

DISCLAIMER

- Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.
- > The student needs to provide UPSC roll no. and other details to registration@ visionias.in
- > We have **no facility** of **fee payment in cash**.

- > Fee once paid is non-refundable and non-transferable in all circumstances.
- > VISION IAS reserves all rights related to admission.
- > VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.
- > Vision IAS test centers will be CLOSED on THURSDAYS for test writing.

SCHEDULE, CONTENT & REFERENCE

| TEST No. [Test Code] | Date | 문 Topics covered | Primary (Essential) References (Selected Chapter by Expert) | Secondary (supplementary) References |
|----------------------------|----------|--|--|--|
| | 17, 2024 | Geomorphology: Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth's crust; Fundamentals of geomagnetism; Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Recent views on mountain building; Vulcanicity; Earthquakes and Tsunamis; Concepts of geomorphic cycles and Landscape development; Denudation chronology; Channel morphology; Erosion surfaces; Slope development; Applied Geomorphology: Geohydrology, economic geology and environment. Climatology: Temperature and pressure belts of the world; Heat budget of the earth; Atmospheric circulation; atmospheric stability and instability. Planetary and local winds; Monsoons and jet streams; Air masses and fronto genesis, Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's, Thornthwaite's and Trewartha's classification of world climates; Hydrological cycle; Global climatic changes and role and response of man in climatic changes, Applied climatology and Urban climate. Oceanography: Bottom topography of the Atlantic, Indian and Pacific Oceans; | Physical Geography NCERT class 11 Physical Geography Savindrasingh; Certificate Physical And Human Geography : Goh Cheng Leong | Physical Geography by Strahler & Strahler; Physical Geography - Made Simple, Rupa Publisher Physical Geography in Diagrams by Bunnett Principles of Geomorphology by W.D. Thornbury Climatology by D.S. Lal Oceanography by Sharma &Vatal Ecology and environment - P. D. Sharma Environmental geography - Savindra Singh Hindu's Survey on environment (Contemporary topics from News papers and Magazines like Yojna, Indian express, Hindu etc.) |

| 5 11 33 | | | |
|---------|---|---|--|
| | Waves, currents and tides; Marine resources: biotic, mineral and energy resources; Coral reefs, coral bleaching; sea-level changes; law of the sea and marine pollution. 4. Biogeography: Genesis of soils; Classification and distribution of soils; Soil profile; Soil erosion, Degradation and conservation; Factors influencing world distribution of plants and animals; | | |
| | Problems of deforestation and conservation measures; Social forestry; agro-forestry; Wild life; Major gene pool centres. 5. Environmental Geography: | -0 | |
| | Principle of ecology; Human ecological adaptations; Influence of man on ecology and environment; Global and regional ecological changes and imbalances; Ecosystem their management and conservation; Environmental degradation, management and conservation; Biodiversity and sustainable development; Environmental policy; Environmental hazards and remedial measures; Environmental education and legislation. | | |
| | EMBER 2024 Perspectives in Human Geography: Areal differentiation; regional synthesis; Dichotomy and dualism; Environmentalism; Quantitative revolution and locational analysis; radical, behavioural, human and welfare approaches; Languages, religions and secularisation; Cultural regions of the world; Human development index. Economic Geography: World economic development: measurement and problems; World resources and their distribution; Energy crisis; the limits to growth; World agriculture: typology of agricultural regions; agricultural inputs and productivity; Food and nutrition problems; Food | Evolution of Geographic Thought by Majid Husain Economic and Social Geography - Made Simple by Rupa Publisher Human Geog. by Majid Husain Regional geography by Chand & Puri | Geographic Thought Sudipta Adhikari Geographical thought: R. D. Dixit Leong and Morgan: Human and Economic Geography. Economic Geography: Hartshorne and Alexander A Geography by Population by R.C. Chandna Books on Economic geography and Models and theories by K. Siddhartha |

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security; famine: causes, effects and remedies: World industries: locational patterns and problems; patterns of world trade.

- 3. Population and Settlement Geography: Growth and distribution of world population; demographic attributes; Causes and consequences of migration; concepts of over-underand optimum population; Population theories, world population problems and policies, Social wellbeing and quality of life; Population as social capital. Types and patterns of rural settlements; Environmental issues in rural settlements; Hierarchy of urban settlements; Urban morphology: Concepts of primate city and rank- size rule; Functional classification of towns; Sphere of urban influence; Rural - urban fringe; Satellite towns; Problems and remedies of urbanization; Sustainable development of cities.
- 4. Regional Planning: Concept of a region; Types of regions and methods of regionalisation; Growth centres and growth poles; Regional imbalances; regional development strategies; environmental issues in regional planning; Planning for sustainable development.
- 5. Models, Theories and Laws in Human Geography: Systems analysis in Human geography; Malthusian, Marxian and demographic transition models; Central Place theories of Christaller and Losch; Perroux and Boudeville; Von Thunen's model of agricultural location; Weber's model of industrial location; Ostov's model of stages of growth. Heartland and Rimland theories: Laws of international boundaries and frontiers.

Contemporary topics from News papers and Magazines (Yojna, Indian express, Hindu etc.)

| Test 3 | JANUARY | 1. Physical Setting: Space | India Geography | > A Geography by |
|-----------|---------------------------------------|---------------------------------|-------------------|---------------------------|
| [3320] | 12, 2025 | relationship of India with | books - NCERT | Population by R.C. |
| | | neighboring countries; | Geogrpahy of | Chandna |
| | | Structure and relief; | India – Khullar | Hindu's Survey on |
| | | Drainage system and | India yearbook | Agriculture and |
| | | watersheds; Physiographic | | Industry |
| The state | | regions; Mechanism of | by publication | |
| | | Indian monsoons and | division of Govt. | Economical and |
| | | rainfall patterns, Tropical | of India | Commercial |
| | | cyclones and western | > Human | Geography of |
| Day 1 | | disturbances; Floods and | Geography by | India - Sharma & |
| | T | droughts; Climatic regions; | Majid Husain. | Coutinho |
| | | Natural vegetation; Soil | | Geography of |
| | 50 | types and their distributions. | | India: R.C. Tiwari |
| | | | | |
| | | 2. Resources: Land, surface | | |
| 4 | | and ground water, energy, | | |
| | | minerals, biotic and marine | | |
| | | resources; Forest and wild | L is | |
| | | life resources and their | | |
| 1 All | | conservation; Energy crisis. | -71 | |
| | | 3. Agriculture: Infrastructure: | 4 | |
| | ° | irrigation, seeds, fertilizers, | No. 1 | |
| | | power; Institutional factors: | | |
| | | land holdings, land tenure | | |
| | · · · · · · · · · · · · · · · · · · · | and land reforms; Cropping | | 0 |
| | | pattern, agricultural | | 19 |
| | | | 7 | |
| | | productivity, agricultural | 1112 | |
| | | intensity, crop combination, | | |
| | | land capability; Agro and | | |
| | 1 Carlos | social-forestry; Green | | |
| | • | revolution and its socio- | | |
| | | economic and ecological | | |
| | | implications; Significance | | |
| · · · · | | of dry farming; Livestock | | |
| 1 | | resources and white | | |
| | | revolution; aqua - culture; | | |
| | | sericulture, apiculture | | |
| | | and poultry; agricultural | | |
| | | regionalisation; agro- | | |
| | | climatic zones; agro- | | |
| | | ecological regions. | | |
| | | 4. Industry: Evolution of | | the star |
| | | industries; Locational factors | | |
| 8 849 | | of cotton, jute, textile, iron | | |
| | | and steel, aluminium, | | |
| | | fertilizer, paper, chemical | | |
| | | | | |
| | | and pharmaceutical, | | |
| | P (U)Q (u) | automobile, cottage and | | |
| | | agro - based industries; | | |
| | | Industrial houses and | | |
| | | complexes including | | |
| | | public sector undertakings; | | |
| | | Industrial regionalisation; | | |
| | | New industrial policies; | 100 | |
| | | Multinationals and | 20 | |
| | | liberalization; Special | | |
| | | Economic Zones; Tourism | | |
| | | including eco -tourism. | | |
| | | 5. Transport, Communication | 2 | |
| | | and Trade: Road, railway, | 13 | |
| | | waterway, airway and | E ST | |
| | 6 | waterway, anway and | | and we have |

| | pipeline networks and their complementary roles in regional development; Growing importance of ports on national and foreign trade; Trade balance; Trade Policy; Export processing zones; Developments in communication and information technology and their impacts on economy and society; Indian space programme. Note: Candidates will be required to answer one compulsory map question pertinent to subjects covered by PAPER II: GEOGRAPHY OF INDIA. Refer any School Atlas for these questions (Oxford/ Orient Logman). | | |
|-----------------------|--|--|--|
| BRUARY 9, 2025 | Cultural Setting: Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; religious minorities; major tribes, tribal areas and their problems; cultural regions; Growth, distribution and density of population; Demographic attributes: sex- ratio, age structure, literacy rate, work- force, dependency ratio, longevity; migration (inter- regional, intra- regional and international) and associated problems; Population problems and policies; Health indicators. Settlements: Types, patterns and morphology of rural settlements; Urban developments; Morphology of Indian cities; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; town planning; Problems of urbanization and remedies. Regional Development and Planning: Experience of regional planning in India; Five Year Plans; Integrated rural development programmes; Panchayati Raj and decentralised planning; Command area | India Geography books - NCERT Geography of India - Khullar India yearbook by publication division of Govt. of India Human Geography by Majid Husain Regional Planning and Development by Chand and Puri. | Contemporary topics from News papers and Magazines (Yojna, Indian express, Hindu etc) Urbanization and Urban Systems in India by Ramachandran Modern Political Geography of India by B.L. Sukhwal. |

development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; multilevel planning; Regional planning and development of island territories.

4. Political Aspects:

Geographical basis of Indian federalism; State reorganisation; Emergence of new states; Regional consciousness and inter state issues; international boundary of India and related issues; Cross border terrorism; India's role in world affairs; Geopolitics of South Asia and Indian Ocean realm.

5. Contemporary Issues: Ecological issues:

Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, epidemics; Issues relating to environmental pollution; Changes in patterns of land use; Principles of environmental impact assessment and environmental management; Population explosion and food security; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest; Regional disparities in economic development; Concept of sustainable growth and development; Environmental awareness; Linkage of rivers; Globalisation and Indian economy.

Note: Candidates will be required to answer one compulsory map question pertinent to subjects covered by PAPER II : GEOGRAPHY OF INDIA. Refer any School Atlas for these questions (Oxford/ Orient Logman).

| | Complete syllabus of Geography Paper I (Full Length Test) | JUNE 15, 2025 | Test 5 [3322] |
|----------|--|------------------|------------------|
| | Complete Syllabus of Geography Paper II (Full Length Test) | JUNE 29, 2025 | Test 6 [3323] |
| A Caller | Complete syllabus of Geography Paper I (Full Length Test) | JULY 13, 2025 | Test 7 [3324] |
| | Complete Syllabus of Geography Paper II (Full Length Test) | JULY 27, 2025 | Test 8 [3325] |

FOCUS:

Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

PHILOSOPHY:



The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC.

UPSC CRITERIA:

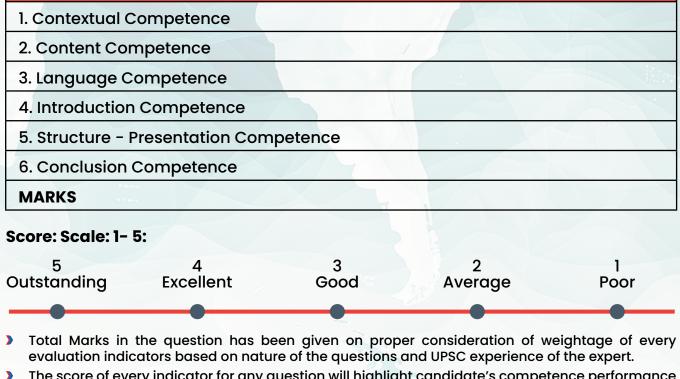
Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". **-Union Public Service Commission (UPSC)**

METHODOLOGY: 🧕

Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.

EVALUATION INDICATORS



The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:



Contextual Competence:

> Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, Critically Examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.



Content Competence:

> Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.



Language Competence:

- > Organising the content in proper sentence formation and simple expression.
- Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.



Introduction Competence:

> Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.



Structure - Presentation Competence:

- Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
- Using headings and sub-headings, bullet points, flowcharts, diagrams, etc. to present the content effectively.



Conclusion Competence:

> Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

