

# **ALL INDIA INTERACTIVE TEST SERIES 2025**

2<sup>nd</sup> MARCH Starting **4 SECTION WISE + 4 FULL LENGTH TESTS** 

















# **ALL INDIA TEST SERIES**

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Is the specialty of Vision IAS. Every year thousands of students utilize Vision IAS Test Series, based on INNOVATIVE ASSESSMENT SYSTEM™ to improve their scores. We take the Test Series with utmost seriousness.



Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource, and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion of Experts with Aspirants) will continuously improve the aspirant's performance and move their preparation in the right direction.

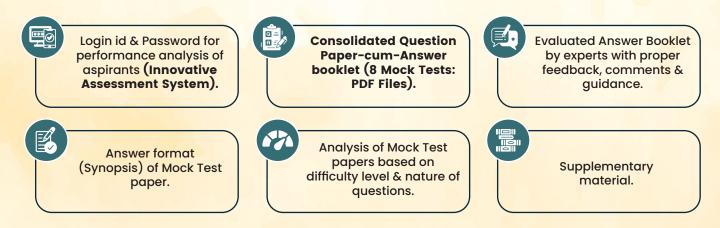




We also give our students the flexibility of personalized scheduling. They can reschedule their tests, based on their study plan for the examination. Further, students can either come to one of our centers to write the tests or can do so at a place of their convenience, and upload the scanned copies of their answer sheets for evaluation.

Number of Mock Tests:	Module No.	Fee Structure (including all taxes)		
8	2831	Rs. 11000		
Nature:	aspirants. (POSTPONE, BUT No	ole- Date of Mock Test: Reschedule on the demand of the ants. (POSTPONE, BUT NOT PREPONE) Noad Test Papers and material from Vision IAS Online form		

# WHAT YOU WILL GET:



# INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.



- Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach answer analysis of mock test papers will NOT be dispatched.
- Supplementary material/Reference material/Support material will be provided in PDF format only and will not be dispatched.
- Information related test discussions will be notified on the home page of student's online platform.

# DISCLAIMER

- Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.
- The student needs to provide UPSC roll no. and other details to registration@ visionias.in
- > We have **no facility** of **fee payment in cash**.
- > Fee once paid in non-refundable and non-transferable in all circumstances.
- > VISION IAS reserves all rights related to admission.
- VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.
- > Vision IAS test centers will be CLOSED on THURSDAYS for test writing.

# SCHEDULE, CONTENT & REFERENCE

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TEST	Date	Topics covered	Primary (Essential) References)	Secondary (Additional) References	
Test 1 [3342]	MARCH 2, 2025	<ul> <li>SOCIOLOGICAL THINKERS:</li> <li>Karl Marx- Historical materialism, mode of production, alienation, class struggle.</li> <li>Emile Durkheim- Division of labour, social fact, suicide, religion and society.</li> <li>Max Weber- Social action, ideal types, authority, bureaucracy, protestant ethic and the spirit of capitalism.</li> <li>Talcott Parsons- Social system, pattern variables.</li> <li>Robert K. Merton- Latent and manifest functions, conformity and deviance, reference groups</li> <li>Mead- Self and identity.</li> <li>STRATIFICATION AND MOBILITY:</li> <li>Concepts- equality, inequality, hierarchy, exclusion, poverty and deprivation</li> <li>Dimensions- Social stratification of class, status groups, gender, ethnicity and race.</li> <li>Theories of social stratification-Structural functionalist theory, Marxist theory, Weberian theory.</li> <li>Social mobility- open and closed systems, types of mobility, sources and causes of mobility.</li> <li>POLITICS AND SOCIETY:</li> <li>Sociological theories of power</li> <li>Power elite, bureaucracy, pressure groups, and political parties.</li> <li>Nation, state, citizenship, democracy, civil society, ideology.</li> <li>Protest, agitation, social movements, collective action, revolution.</li> <li>Types of religious practices: animism, monism, pluralism, sects, cults.</li> </ul>	<ul> <li>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</li> <li>IGNOU B.A. ESO-13</li> <li>SOCIOLOGICAL THEORY: GEORGE RITZER.</li> <li>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:</li> <li>IGNOU B.A. ESO- 11.</li> <li>IGNOU B.A. ESO- 14.</li> <li>IGNOU B.A. ESO- 13.</li> <li>SOCIOLOGICAL THEORY: GEORGE RITZER</li> <li>POLITICAL THEORY: O.P. GAUBA &amp; SOCIOLOGY: ANTHONY GIDDENS</li> <li>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</li> <li>IGNOU B.A. ESO-13</li> </ul>	> SOCIAL THOUGHT: R. N. MUKHERJEE	

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		Religion in modern society: religion and science, secularization, religious revivalism, religious fundamentalism.	
Test 2 [3343]	MARCH 16, 2025	<ul> <li>SOCIOLOGY: THE DISCIPLINE: Modernity and social changes in Europe and emergence of sociology.</li> <li>Scope of the subject and comparison with other social sciences.</li> <li>Sociology and common sense.</li> <li>Sociology and better and and informat organization of work in labour and society.</li> <li>Yermal and informat organization of work in labour and society.</li> <li>Formal and informat organization of work in labour</li> <li>Contemporary trends.</li> <li>Social change.</li> <li>Development and dependency.</li> <li>Agents of social change.</li> <li>Education and social change.</li> <li>Education and social change.</li> <li>Education and social change.</li> <li>Education and social change.</li> <li>Social change.<th></th></li></ul>	
Test 3 [3344]	MARCH 23, 2025	A. INTRODUCING INDIAN SOCIETY:       > INDIAN         > PERSPECTIVES       > Indology (GS. Ghurye).         > Structural functionalism (M N       > SOCIAL	

			_		
		Srinivas).			
		Marxist sociology (A R Desai).		OF INDIAN NATIONALISM:	D. N. MAJUMDAR
		IMPACT OF COLONIAL RULE		A.R.DESAI (Selected	<b>&gt;</b> FAMILY,
		ON INDIAN SOCIETY:		chapters) MODERNIZATION	
		Social background of Indian nationalism.		OF INDIAN	AND KINSHIP IN INDIA:
		<ul> <li>Modernization of Indian</li> </ul>		TRADITION:	PATRICIA
		tradition.		YOGENDRA SINGH (Selected chapters)	OBEROI.
		Protests and movements during the colonial parial	>	RURAL SOCIOLOGY:	
	1	during the colonial period. Social reforms		DOSHI & JAIN	
				(Selected chapters) IGNOU M.A.	
	I	SOCIAL STRUCTURE: RURAL AND AGRARIAN		MSO-004	
	<b>–</b>	SOCIAL STRUCTURE:	>		
		> The idea of Indian village		SYSTEM - RAM AHUJA.	
		and village studies- Agrarian social structure	•	IGNOU B.A. ESO-14	
		-Evolution of land tenure		INDIAN SOCIETY	
		system, land reforms.		AND CULTURE: NADEEM HASNAIN	
	C.	SOCIAL STRUCTURE:		(Selected chapters)	
	>	CASTE SYSTEM:		) IGNOU B.A. ESO-	5 6
		<ul> <li>Perspectives on the study of caste systems: GS Ghurye, M N Srinivas, Louis Dumont, Andre Beteille.</li> </ul>		12	
		> Features of caste system.		A Bat D	
		<ul> <li>Untouchability - forms and perspectives</li> </ul>			
	>	TRIBAL COMMUNITIES IN			
		<ul><li>INDIA:</li><li>Definitional problems.</li></ul>			
		<ul> <li>Geographical spread.</li> </ul>			
		> Colonial policies and tribes.			
		<ul> <li>Issues of integration and autonomy</li> </ul>			
		SOCIAL CLASSES IN INDIA:			S / C 192
		<ul> <li>Agrarian class structure.</li> </ul>			
		<ul> <li>Industrial class structure.</li> </ul>			
		) Middle classes in India.			
	>	SYSTEMS OF KINSHP IN INDIA:		ST 29	
		Lineage and descent in India.			
		<ul> <li>Types of kinship systems.</li> </ul>			
		<b>)</b> Family and marriage in		A 57 224	
Call Son		<ul> <li>India.</li> <li>Household dimensions of the family.</li> </ul>	1	S ANS	
		<ul> <li>Patriarchy, entitlements</li> </ul>			
		and sexual division of labour.		Sold and	
	>	RELIGION AND SOCIETY:		25 6267210	
		> Religious communities in			
		India. ) Problems of religious			Noch 24
		minorities.			

Test 4 [3345]	MARCH 30, 2025		SOCIAL CHANGES IN INDIA: Visions of Social Change in India:	>	INDIA: YOGENDRA SINGH (Selected	>	SOCIAL ANTHROPOLGY: <b>D. N.</b>
			Idea of development planning and mixed economy.		chapters) INDIAN SOCIETY AND CULTURE:	>	MAJUMDAR FAMILY, MARRIAGE AND
			Constitution, law and social change.		NADEEM HASNAIN (Selected chapters) RURAL		KINSHIP IN INDIA: PATRICIA OBEROI.
		>	<ul> <li>Education and social change.</li> <li>RURAL AND AGRARIAN</li> </ul>		SOCIOLOGY: DOSHI & JAIN		
			TRANSFORMATION IN INDIA:	>	INDIAN SOCIETY AND CULTURE:		
			Programmes of rural development, Community Development Programme, cooperatives, poverty		NADEEM HASNAIN (Selected chapters) SOCIAL PROBLEMS		
			alleviation schemes.		IN INDIA: RAM AHUJA (Selected		
			change.		chapters) IGNOU M.A.		
			production in Indian agriculture .	>	MSOE -004.		
			Problems of rural labour, bondage, migration.	>	004. POLITICS IN		
		>	INDUSTRIALISATION AND URBANISATION IN INDIA:		INDIA: PAUL BRASS (Selected chapters)		
			Evolution of modern industry in India.		) CONTEMPORARY INDIA:		
A-Sh			<ul> <li>Growth of urban settlements in India.</li> </ul>		CHANDH <mark>OKE &amp; PRIYADARSHI</mark>		
			<ul> <li>Working class: structure, growth, class mobilization.</li> <li>Informal soctor obild</li> </ul>		(Selected chapters)		
			<ul> <li>Informal sector, child labour.</li> <li>Slums and deprivation in</li> </ul>		CONTEMPORARY INDIA: CHANDHOKE &		
			urban areas. POLITICS AND SOCIETY:		PRIYADARSHI (Select <mark>ed</mark>		
			<ul> <li>Nation, democracy and citizenship.</li> </ul>	>			
19			<ul> <li>Political parties, pressure groups , social and political elite.</li> </ul>		MOVEMENTS IN INDIA: GHANSHYAM SHAH (Selected		
7 12			Regionalism and decentralization of power.	,	chapters)		
		>	Secularization           SOCIAL         MOVEMENTS         IN		POPULATION STUDIES: BHEDE		
			MODERN INDIA: > Peasants and farmers		& KANITKAR ( Selected chapters )		
	000		<ul> <li>Women's movement.</li> </ul>	>	IGNOU B.A. ESO-16 CONTEMPORARY		
			<ul> <li>Backward classes &amp; Dalit movement.</li> </ul>		INDIA: CHANDHOKE & PRIYADARSHI		
(PANA)			Ethnicity and Identity movements.		(Selected chapters)		
			> Environmental movements.		) WOMEN IN INDIA: NEERA		
AN CON		>	<ul><li>POPULATION DYNAMICS:</li><li>Population size, growth,</li></ul>		DESAI (Selected chapters)		

		<ul> <li>composition and distribution.</li> <li>Components of population growth: birth, death, migration.</li> <li>Population policy and family planning.</li> <li>Emerging issues: ageing, sex ratios, child and infant mortality, reproductive health.</li> <li>CHALLENGES OF SOCIAL TRANSFORMATION:</li> <li>Crisis of development: d i s p l a c e m e n t , environmental problems and sustainability.</li> <li>Poverty, deprivation and inequalities.</li> <li>Violence against women.</li> <li>Caste conflicts.</li> <li>Ethnic conflicts, communalism, religious revivalism.</li> <li>Illiteracy and disparities in education.</li> <li>INDIAN SOCIAL SYSTEM: RAM AHUJA (Selected chapters)</li> <li>INDIA: RAM AHUJA (Selected chapters)</li> <li>Social PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</li> <li>In INDIA: RAM AHUJA (Selected chapters)</li> <li>Social PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</li> <li>In INDIA: RAM AHUJA (Selected chapters)</li> <li>Social PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</li> <li>Social PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</li> <li>Intervention and inequalities.</li> <li>Violence against women.</li> <li>Caste conflicts.</li> <li>Ithinic conflicts, communalism, religious revivalism.</li> <li>Illiteracy and disparities in education.</li> </ul>			
Test 5 [3346]	JUNE 15, 2025	Complete Syllabus of Sociology I (Full Length Test )			
Test 6 [3347]	JUNE 29, 2025	Complete syllabus of Sociology Paper II ( Full Length Test )			
Test 7 [3348]	JULY 13, 2025	Complete Syllabus of Sociology I (Full Length Test )			
Test 8 [3349]	JULY 27, 2025	Complete syllabus of Sociology Paper II ( Full Length Test )			



Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

## PHILOSOPHY:



The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC.

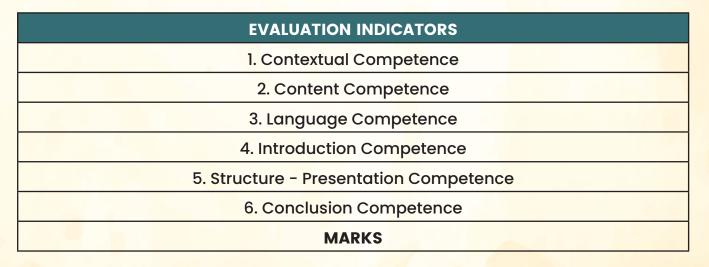
# UPSC CRITERIA:

Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -Union Public Service Commission (UPSC)

# METHODOLOGY:

**Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.



#### Score: Scale: 1- 5:



Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.

The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

# BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:



## Contextual Competence:

Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, Critically Examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.



# **Content Competence:**

Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.



## Language Competence:

- > Organising the content in proper sentence formation and simple expression.
- Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.



# Introduction Competence:

Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.



# Structure - Presentation Competence:

- Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
- Using headings and sub-headings, bullet points, flowchart, diagram, etc. to present the content effectively.



## **Conclusion Competence:**

Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

